

Sally Rogers

S O N G S T H A T T E A C H
W I T H I N Y O U R R E A C H

Workshops for Teachers:

Differentiated Instruction:

Strategies for Arts Integration to Reach All Students

Participants will actively participate in learning kinesthetic, auditory, visual and linguistic strategies for delivery curriculum: language arts, math, science, social studies, etc. These strategies are the tools that teachers to reach the hard to teach student, while engaging all learners.

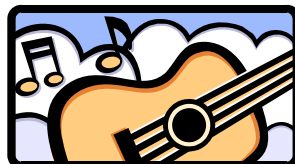
Song Writing in the Classroom: Using Songwriting as an Assessment Strategy

Educators will learn how to use simple songwriting techniques to enhance their curriculum. These songs can be used to assess student learning or to differentiate instruction for those who are not “book learners”.

Oral Histories into Song: Connecting Students to Local History

Teachers will learn how to expand local history units into a hands-on local history project with long-lasting community benefits. Students collect oral histories and write songs based on the stories they have collected.

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